



Holy Family Catholic Primary School, New Springs



Pupil Premium Statement

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is funding given to schools to help close the attainment gap between children from low-income and other disadvantaged families and their peers. Pupil Premium Grant is primarily aimed at pupils who are from low-income families and are eligible for Free School Meals (FSM). This category now includes any child that has been registered for FSM in the past 6 years (Known as 'Ever 6 FSM') This funding also covers Children Looked After (CLA), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Schools also receive a service premium for pupils whose parents either serve in the armed forces or are in receipt of a child pension from the ministry of Defence. Careful analysis including: internal and external pupil-level data, historical attainment and progress rates is undertaken on an annual basis to ensure that the Pupil Premium Grant is used to maximum effect.

The purpose of this document is to outline how the Pupil Premium Grant will be allocated to support pupils during the period September 2016 and July 2017.

This year's Pupil Premium Grant allocation amount = £36,900

The main barriers include:

- Poor communication skills and vocabulary
- Low self-confidence and self esteem
- Poor subject knowledge

Children as a result tend to give up easily and are too ready to accept that they cannot do something.

In light of this we intend to spend this year's Pupil Premium allocation on:

- Provision maps that will be drawn up for interventions to address these factors and hence improve attainment
- Reading recovery intervention 3 x weekly
- Love writing intervention 3 x weekly
- Maths intervention 3 x weekly
- Appointment of an apprentice TA
- The use of Empathy counselling service for children who need play therapy for building self esteem
- A variety of after school and lunchtime activities to allow children the opportunity for team building and to improve self-confidence and communication skills
- Class based and small group booster sessions
- Child specific 1:1 interventions
- Subsidising of school trips
- Purchase of IDL spelling programme

Impact will be measured through half-termly assessment of intervention groups. Termly Pupil progress meetings will also address the issue of any children who do not make progress. The schools data tracking system SPTO will track children's progress and lesson observations and book scrutinies will also support this.



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Pupil Premium Grant 2016-2017 – Based on the January 2017 census

The grant was spent as follows:

£36,900

- Part fund HLTA. Support for learning
- Part fund Teaching Assistants. Support for learning.
- Part fund 1 x teacher
- Training for teachers and support staff
- Subsidies for educational visits
- Empathy counselling services

Impact of Pupil Premium at end of Key stages

Year Group	No. of children	Of whom SEND	Read		Write		Maths	
			Previous Summer	End of Summer	Previous Summer	End of Summer	Previous Summer	End of Summer
Y2	2	1	100%	100%	50%	100%	100%	100%
Y6	5	2	60%	80% (20%)	40%	60%	40%	80%

** Percentages in brackets indicate those exceeding the National Standard for their year group