



Reception curriculum overview

	Early Learning goals	Areas of learning		
		Autumn	Spring	Summer
	Themes	Space Festivals of Light	Where can I go when I open the door?	Transport
	Religious Education	Families Belonging Waiting	Special people Meals Change	Holidays and holydays Being sorry Neighbours
	SMSC	Children develop spiritual, moral, social and cultural beliefs and values through all areas of learning.		
Prime Learning Goals	Personal, social, emotional development	Develop a positive sense of themselves and others Form positive relationships and develop respect for others Develop social skills and learn how to manage their feelings Understand appropriate behaviour in groups Have confidence in their ability		
	Communication and Language	Develop speaking and listening through a range of situations including; Nativity, class assemblies, school trips, role play, visitors to school. These give opportunities for them to respond with relevant comments, questions and actions Develop their confidence and skills in expressing themselves to adults and their peers		
	Physical	Be active and interactive Develop their co-ordination, control and movement		

	Development	Helped to understand the importance of physical activity, and to make healthy choices in relation to food
Specific Learning Goals	English	Develop reading and writing through listening to others reading and being encouraged to read and write themselves, through stimulus including; books linked to topics and a selection of popular authors, fairy tales, traditional tales and non-fiction books
	Phonics	Consolidate phase one learning Learn phase two, three and four phonics through a combination of Letters and Sounds and Read, Write Inc resources, through a multi-sensory approach
	Maths	Recognise numbers to ten and beyond Create repeating patterns and symmetry Describe and name 2D and 3D shapes Order and compare weight, length and capacity Learn about time and money Calculate simple addition and subtraction Problems involving doubling, halving and sharing
	Understanding the world	Make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment. Through activities including; cooking, hatching chicks, melting ice, exploring the nature garden, planting flowers and vegetables, exploring each season
	Expressive arts and design	Explore and play with a wide range of media and materials Share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play and design and technology