



# Holy Family Catholic Primary School, New Springs



## Pupil Premium Strategy

### What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is funding given to schools to help close the attainment gap between children from low-income and other disadvantaged families and their peers. Pupil Premium Grant is primarily aimed at pupils who are from low-income families and are eligible for Free School Meals (FSM). This category now includes any child that has been registered for FSM in the past 6 years (Known as 'Ever 6 FSM') This funding also covers Children Looked After (CLA), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Schools also receive a service premium for pupils whose parents either serve in the armed forces or are in receipt of a child pension from the ministry of Defence. Careful analysis including: internal and external pupil-level data, historical attainment and progress rates is undertaken on an annual basis to ensure that the Pupil Premium Grant is used to maximum effect.

The purpose of this document is to outline how the Pupil Premium Grant will be allocated to support pupils during the period September 2016 and July 2017.

This year's Pupil Premium Grant allocation amount = £35,900

The main barriers include:

- Poor communication skills and vocabulary
- Low self-confidence and self esteem
- Poor subject knowledge

Children as a result tend to give up easily and are too ready to accept that they cannot do something.

In light of this we intend to spend this year's Pupil Premium allocation on:

- Identifying the factors (including any educational reasons) as to why some children in receipt of PPG failed to make expected progress in line with previous attainment. Provision maps will be drawn up for interventions to address these factors and hence improve attainment
- Reading recovery intervention 3 x weekly
- Love writing intervention 3 x weekly
- Maths recovery 3 x weekly
- Appointment of an apprentice TA
- The use of Empathy counselling service for children who need play therapy for building self esteem
- A variety of after school and lunchtime activities to allow children the opportunity for team building and to improve self-confidence and communication skills
- Class based and small group booster sessions
- Child specific 1:1 interventions
- Subsidising of school trips

Impact will be measured through half-termly assessment of intervention groups. Termly Pupil progress meetings will also address the issue of any children who do not make progress. Following the meeting, interventions will be put in place as appropriate. The schools data tracking system SPTO will track children's progress and lesson observations and



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book scrutinies will also support this. Reports to Governors on the progress of this group will be shared termly.

## Pupil Premium Grant 2015-2016 – Based on the January 2016 census

The grant was spent as follows:

**£35,900**

- Part fund 2 x teachers
- Part fund Teaching Assistants. Support for learning.
- Training for teachers and support staff
- Subsidies for educational visits

## Impact of Pupil Premium

Year Group	No. of children	Of whom SEND	Read		Write		Maths	
			Previous Summer	End of Summer	Previous Summer	End of Summer	Previous Summer	End of Summer
Rec	2	1	0%	0%	0%	0%	0%	0%
Y1	1 (+1 Sept 15)	1	100%	100%	100%	50%	100%	100%
Y2	1 (+1 Sept 15)	2	0%	50%	0%	0%	100%	50%
Y3	5 (+1 Sept 15)	2	60% (20%)**	67% (33%)	60% (20%)	50% (17%)	80% (20%)	83% (33%)
Y4	4 (+1 Sept 15)	3	75%	60%	0%	40%	25%	60%
Y5	5 (+1 Sept 15)	2	25%	60%	0%	40%	25%	40%
Y6	4	2	50%	50% (25%)	25%	25% (25%)	50%	100% (25%)

\*\* Percentages in brackets indicate those exceeding the National Standard for their year group