

Holy Family Catholic Primary School, New Springs

Mission Statement

We are a caring family, we pray, learn and grow together

Behaviour Policy

All connected with Holy Family have a responsibility to create a secure, safe environment for pupils in our care, so that parents may send their children to school in the confident knowledge that they will be happy and safe. There is an expectation that children will follow our school and class rules and be aware of expectations in regard to appropriate behaviour.

We believe that good behaviour is essential to ensure that effective teaching and learning takes place. It is the responsibility of all staff, children and parent/carers to promote good behaviour.

Principles underlying our Behaviour Policy

- That every member of our school community feels valued and respected
- That we promote an environment where everyone feels happy, safe and secure
- That every member of the school community will be treated fairly and in a consistent way

These principles are not primarily concerned with rule enforcement but are rather a means of promoting good relationships so that we can work together with the common purpose of helping everyone to achieve.

Responsibilities of members of staff

- To treat all children fairly and with respect
- To raise children's self esteem
- To provide a challenging and stimulating curriculum
- To create a safe and pleasant environment
- To recognise each child's individuality and be aware of his/her needs
- To teach rules and sanctions clearly and consistently
- To work together with parents, carers and other agencies
- To be a good role model
- To complete the assertive mentoring records

Children's responsibilities

- To treat all children and adults with respect
- To become familiar with the rules and be aware of expectations
- To be aware of the consequences of their behaviour
- To be a good role model both in and out of school
- To be aware of the part they can play in solving problems and conflicts
- To sign and abide by the Home School Agreement
- To sign the assertive mentoring record and work hard on the targets given.

Parents' Responsibilities

- To treat all children and adults fairly and with respect
- To support the school in the implementation of this policy, including signing and returning the Home School Agreement
- To be aware of the school rules and expectations
- To show an interest in all their child does at school
- To read, sign and return the assertive mentoring records
- To encourage independence and self-discipline
- To be a good role model
- To attend when invited to a meeting in school with regard to their child eg parent evenings

Rewards and Incentives for Appropriate Behaviour and Good Work

We have a merit system in school. Each child starts the week with 10 merits. A verbal warning is issued to a child if they do not follow the school code of conduct. A merit mark will be taken away if the inappropriate behaviour continues. Parents are informed each week as to how many merits their child has. Those children who keep 8 or more merits each week will be rewarded at the end of the week with golden time.

Good behaviour will also be rewarded in some of the following ways:

- Verbal praise
- Stickers/stamps
- Golden child
- Names in the Friday Box for special work/ excellent behaviour.

Code of Conduct

Our code of conduct is based on the view that everyone will act with courtesy and consideration to others at all times. Children will be encouraged to:

- Try to understand other people's point of view
- Listen to others and respect their ideas
- Show politeness to others
- Be prepared to take turns and to share
- Use acceptable language always

Assertive Mentoring

Children are assessed half termly against criteria for attitude and behaviour. They are graded on a colour coded traffic light system. This assessment is shared with parents and the mentoring sheets are signed and returned to school. Parents with children who are consistently assessed as red will be invited into school for a meeting with the headteacher.

Sanctions for Inappropriate Behaviour

Inappropriate behaviour may have the following consequences according to the severity of the misdemeanour:

- A caution and reminder of the correct behaviour
- Name on the board/ move to the sad face in the classroom followed by an opportunity to make good
- Loss of a merit
- Loss of part or whole of playtime
- Child sent to the Key stage leader
- Child sent to the Deputy Headteacher/ Headteacher
- Parents will be contacted if a child continues to misbehave

Children who lose merits during the week will receive the following sanction:

1 merit lost – 10 minutes of golden time lost

2 merits lost – 20 minutes of golden time lost

Loss of 3 or more merits – all of golden time lost

Support available through school and the LA for parents/carers in developing their child's social, emotional and behavioural skills:

- Parental support adviser
- Local children's centre