



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,160	Date Updated: November 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved offer of physical education for all children across KS1 and KS2 ensuring they are engaged and keen to participate.	Children across the whole school are offered a range of after school activities delivered by Teachers, Teaching Assistants and PE professionals. Taking a holistic approach to health, children will participate in sporting and healthy eating activities.	£2500.00	KS1 are offered free afterschool sports every Tuesday and Thursday and KS2 on a Wednesday and Friday. All children are offered dance on a Monday. <b>42% of pupils now</b> taking part in regular physical activities and supporting our healthy schools agenda. Children understand the need to eat healthily to support them in participating in sport and having a healthy lifestyle.	Consultation with children on what activities they would like to further improve attendance at after school clubs.  Identify non-participants and look to develop additional activities in sport and physical activity that will encourage their participation.
	Supporting the delivery of outdoor and adventurous activities including involving children in road safety lessons for safe cycling.	£0	Working with outside agencies, children have the opportunity to participate in outdoor and adventurous activities; more extreme sporting opportunities that are not available in school. Children develop self-confidence, skills and	Continue to offer exciting opportunities for children – looking at other providers to ensure school are accessing value and quality provision.

			teamwork.	
	Employment of current staff member on 12-month TLR contract – 50% to be focused on the delivery of high quality physical activity and monitoring and evaluation of the school’s current offer.	£1000.00	Staff member appointed to role. Full audit of current PE offer undertaken and PE action plan developed to ensure all staff are delivering high quality PE and physical activity as part of the school day.	Following 12 month contract staff member will remain PE subject leader and will maintain all planning and evaluation to ensure the continuous delivery of high quality physical activity.
	Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	£500.00	Working with pool professionals school will identify children not meeting the swimming requirements and provide additional tuition to enable them to reach the standard by Y6.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement of the Healthy Schools Award to demonstrate we are positively promoting the health and wellbeing of our whole school community.	PE subject leader to use the Healthy Schools online self-assessment tool to achieve Healthy Schools status, using a supported self-evaluation process; Receiving a 3 year certificate upon successful completion.	£600.00	Successful in achieving Healthy Schools Award status for school.  The work will help our children grow healthily, safely and responsibly. It will demonstrate our whole school community has the commitment to the health and wellbeing of the pupils and staff in school.	Annual self-assessment of the award criteria to ensure school maintains the commitment to health and wellbeing.
	PE subject leader to attend Healthy Schools training to support the achievement of the award.	£100.00	Following attendance at the training successful delivery of the Healthy Schools agenda by the PE subject leader.	Identification of further training if required to build on this award looking at other forms of recognition for school to achieve.
	Deliver a 'Healthy Schools' Week delivering a range of workshops for children and encouraging health through all aspects of the school week.	£750.00	Active workshops for children delivered as part of 'Healthy School' week. Children will become more aware of the links between physical activity, healthy eating and wellbeing and will take this message home to disseminate to their families.	Consult with children on the content of the workshops and ask them what other ideas they have for our next 'Healthy Schools' week. Look at what school can deliver via staff following the training on Healthy Schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved understanding and delivery of healthy active lifestyle behaviours by all school staff to the whole school.	Development of teachers pedagogy in PE via a professional sports coach who will support teachers to deliver effective and fun PE lessons; guidance on coaching techniques	£1000.00	Staff become more confident and deliver high quality physical activity sessions across the school. Planning is provided with clear objectives; activities are differentiated and the children are actively involved.	Training and development reviewed regularly to ensure staff continue to deliver high quality PE lessons.
	Professional learning and development for all teachers, teaching assistants and lunchtime supervisors during inset day – First session on Dance.	£400.00		
	Quality assuring the work of sports coaches employed to coach in PE lessons and after school clubs.	£0	The focus of lessons are evaluated as child centered and as a result pupils are engaged and are keen to learn and improve.	PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
	Professional development in subject leadership for PE subject leader.  Supply to cover PE subject leader CPD	£1500.00  £1000.00	Further improvements are made to the school PE offer following successful completion of leadership course – PE subject leader offers support and leadership to other staff members to deliver high quality physical activity sessions.	PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's understanding of physical activity and wellbeing by offering opportunities to try a broad range of sport.	<p>Stock review of all PE equipment to be carried out to identify gaps in provision and old items.</p> <p>In consultation with children, develop an after-school rolling programme of activities that ensure children are able to access a wide range of new after school activities.</p>	£4790	<p>Purchase new PE equipment to enable a range of activities.</p> <p>The procurement of new PE and sports equipment ensure that the children have access to new school sports equipment to use during PE lessons and after school activities.</p> <p>After school activities are well attended and children's feedback is positive.</p>	<p>An ongoing inspection of the PE and sporting equipment will be carried out to ensure items are fit for purpose – replacing when required linked to the School Improvement Plan.</p> <p>Maintenance of after-school rolling programme to ensure the offer is always 'current' and what children want.</p>
	Membership into existing local sports network – Aspall Sports. Release of PE subject leader to liaise at meetings and events to discuss physical activity offer at other schools and share good practice.	£350.00 (supply cover)	PE subject leader works with peers to develop innovative new ideas to engage children in physical activities. Children are consulted on new activities with feedback being taken back to the network members.	Ongoing membership to develop strong community links with other PE subject leads to share good practice and skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop more opportunities for children to participate in competitive sporting events to enhance their attitudes and aspirations and develop self-confidence and awareness.	Engage PE specialist to develop and run competitions and sports days in school for participation by the whole school.	£1000	Children taking part in sport competitions. E.g. cross country, football, swimming gala, athletics.	Work with the PE professional to develop staff abilities in delivering a high quality offer of physical activity.  Look at what other opportunities there are to develop and participate in competitive sport both locally and regionally.
	Supply cover to release staff for taking children to sports competitions.	£510	Sports coach staff leading on the delivery of a successful Annual Sports Day – changing the former format to compliment the school’s mixed year classes.	
	Hire of coach / mini-bus to transport children to venues to participate in competitions.	£450	Intra school competition will increase competitive element.	
	Forging links with PE teachers at St Joseph’s High School. Transportation costs.	£200	Improved skill level for children and success in sports competitions.  Following parent feedback, the sports day format now ensures that children are only competing against their own year group.	